

IN THE UNITED STATES DISTRICT COURT
FOR THE WESTERN DISTRICT OF OKLAHOMA

ISABELA SNEED,
Plaintiff, }

vs. }

Case No. 22-cv-00031-R

INDEPENDENT SCHOOL
DISTRICT NO. 16 OF
PAYNE COUNTY,
Defendant. }

DEPOSITION OF
TREVOR FIELDSEND

DATE: MARCH 1, 2023

REPORTER: MARISA SPALDING, CSR, RPR

Spalding Reporting Service, Inc.
1611 South Utica Avenue, Box 153
Tulsa, Oklahoma 74104
spaldingreportingservice@cox.net
(918) 284-2017

PLAINTIFF'S
EXHIBIT

7

1 was after being out for three years.

2 Q Okay. And I know it's a big school.
3 I just didn't know if for any reason like
4 if they were in cross country or anything
5 like that, that you recall, either of them?

6 A No.

7 Q Okay.

8 A Neither one of those.

9 Q I also wanted you to look at -- and
10 this will explain why you got a subpoena.

11 A Yeah.

12 Q I want you to look at Plaintiff's
13 Exhibit 15, and it's an email string and it
14 kind of starts at the back.

15 A Okay.

16 Q And then there's a separate middle
17 page. And maybe you would be able to
18 explain the middle page to me more than I
19 understand it. It looks like some kind of
20 encrypted receipt but...

21 A Yeah.

22 Q I'll walk you through it, at least
23 what I know. So I have -- this was
24 produced in discovery in this case by
25 Stillwater Public Schools.

1 A Hum.

2 Q And it -- so it starts down at the
3 bottom.

4 A The back page?

5 Q On -- I'll refer to SPS 610 at the
6 bottom right.

7 A Yeah.

8 Q And so it looks as though -- and I'm
9 at the bottom here. It says, during PTC,
10 whenever I was being a dedicated baseball
11 coach and working for \$2 an hour, someone
12 came into my room and took/stole my
13 Hawaiian license plate?

14 A Yeah.

15 Q I honestly forget about this, but
16 the kids put me into depression today, and
17 I randomly remember the one thing that
18 makes me smile during the day, the rainbow
19 on the license plate. If anyone has seen
20 this license plate, please return. I'm
21 really missing it. And then on the next --
22 on the -- on the very first page -- and I'm
23 at Page 1 of it -- it looks as though you
24 responded to that post?

25 A Right.

1 Q And you said, maybe one of your 9th
2 grade female entourage took it for a
3 souvenir?

4 A Yeah.

5 Q For the very first time I caught it,
6 there was a picture of the Queen on the
7 third page of that. I never put it
8 together that maybe you had also put the
9 Queen picture on there, but I didn't know?

10 A Probably. I could have done it.

11 Q Okay.

12 A I get crap all the time about stuff
13 like that so I --

14 Q It makes more sense now with the
15 Queen --

16 A Yeah, yeah.

17 Q -- after I meet you?

18 A Yeah.

19 Q So I've -- I've asked about this
20 email with other people, but I want to just
21 make sure I understand initially when we
22 see that it goes to JH Staff on the email
23 --

24 A Yeah.

25 Q -- what was your understanding of

1 who were the recipients or who would be the
2 recipients of that?

3 A Of that email?

4 Q Of the JH Staff, yeah?

5 A I guess anybody that was in the
6 building, I guess.

7 Q Okay. I didn't know if you had an
8 appreciation for whether or not that that
9 was just faculty or if it also included
10 administrators?

11 A I thought it was just faculty.

12 Q Okay.

13 A Yeah.

14 Q There's been inconsistent testimony.
15 Someone said that they think that maybe
16 there's one that includes faculty and
17 administration, and then there's a
18 different list that just includes faculty.
19 And they didn't know either way which it
20 was labeled, so I was just curious?

21 A Well, just faculty and staff. I
22 thought it was just faculty and then
23 kitchen workers, you know, and janitors and
24 that kind of thing so...

25 Q Okay. Mr. Gonzalez testified today

1 before you came in --

2 A Uh-huh.

3 Q -- that you also taught across the
4 hall from Morejon?

5 A Yeah.

6 Q Is that right?

7 A Yeah.

8 Q Okay. And he had also said that
9 there was a female computer teacher and
10 yearbook -- she ran the yearbook for the
11 school --

12 A Right, yeah.

13 Q -- that was also next to you?

14 A Yeah, yeah.

15 Q Do you recall who -- who that was?

16 A Yeah, that was Janloo.

17 Q Okay. How do you spell her name?

18 A J-a-n-l-o-o.

19 Q Okay.

20 A Kristin Janloo.

21 Q Janloo?

22 A Yeah.

23 Q And was that -- is that her full
24 name or is it the last name?

25 A Janloo is the last name. Kristin is

1 generally, based on your observations, it
2 was up to the teacher to enforce that,
3 whether they chose to do so or not?

4 A Yeah. And not to get it confused,
5 but I think the policy at that time was if
6 a student had their phone out, you took it
7 away, and you sent it down to the office,
8 and they picked it up at the end of school.

9 Q Okay.

10 A And so it's -- I mean, we've gone
11 backwards and forwards on that for -- you
12 know, ever since cell phones became popular
13 but...

14 Q Okay. How do you think you learned
15 about Morejon allowing the kids to have
16 their cell phones out during class? Do you
17 think it was from faculty or do you think
18 it was from another student or do you think
19 it was just something that you had
20 observed?

21 A I think it was just something that I
22 observed.

23 Q Okay. There's been previous
24 testimony about at the junior high school
25 during lunchtime --

1 A Uh-huh.

2 Q -- that if a student wanted to leave
3 the cafeteria or the eating room, whatever
4 you guys called it, that they would have to
5 let the administrator in the cafeteria know
6 that they were leaving and where they were
7 going. Do you recall that being the
8 practice?

9 A I -- I think that was the -- the --
10 the rule. And as far as I know, I think
11 they're only supposed to go as far as the
12 restrooms and then could come back. But
13 sometimes a principal will get called away
14 or that sort of stuff or -- and then they
15 kind of filter away down the hallway there
16 because they -- Morejon's classroom was
17 over here.

18 The cafe -- the library was here and the
19 cafeteria was here. So they could come
20 down, oh, I'm going to the library, I
21 guess, and then into his room. You know
22 what I mean? It's hard to police that.
23 You just -- you know, kids aren't always
24 truthful in what they tell you kind of
25 thing so, I mean...

1 I'm asking you about that I have not asked
2 you about?

3 A I mean, the only thing that I would
4 say is that he was a popular guy. I mean,
5 he was -- I mean, those girls was the main
6 thing. But there would be boys there all
7 the time, too, you know, baseball players
8 and people like that, you know, played
9 baseball for him. So it wasn't like it was
10 totally females all the time. There was --
11 you know, he was Mr. Popular.

12 Q Okay.

13 A And so, you know, because, I mean,
14 that -- that's not putting any -- that's
15 not making that less than anything that I
16 saw at lunchtime. I'm just saying he -- he
17 was a popular guy kind of thing.

18 Q When you say -- that makes me -- I
19 want to ask you one more question. Mr.
20 Gonzalez testified that from time to time
21 you'd say -- you would refer to them as
22 Morejon's harem of girls?

23 A Yeah.

24 Q Did you use that terminology?

25 A Possibly.